HADLOW RURAL COMMUNITY SCHOOL

2025-26 Exam Results

Context

Attainment on Entry:
Attainment on entry and starting points at HRCS are well below average. Although KS2 scores are not available for this academic year, historical data shows that the average scaled score for cohorts at HRCS typically average 100. This is significantly below both the Kent average of 104.8 and the national average of 104.5.

Given that pupils with a KS2 average scaled score below 100 are categorised as 'low prior attainers', this means the majority of HRCS pupils begin secondary school with lower prior attainment than their peers nationally and across Kent.

It is therefore difficult to make direct, like for like, comparisons between HRCS attainment results and National or Kent Averages. Where available the IDSR similar schools comparisons have been used.

Land-Based Courses
The specialism of the school focuses on Land-Based courses including Agriculture, Horticulture and Countryside Management. The school has continued to teach these but with limited facilities, due to the Educational Administration of Hadlow College.

These courses represent the equivalent of two GCSE's and whilst they serve the local community and enable students to progress to Further Education, they are not included within the headline measures for the school.

Cohort Size
HRCS is a small school with the Pupil Admission Number (PAN) for each Year group typically set at 75. Calculations for the 2025-26 cohort included 63 students on roll at the time of the January 2026 census. Therefore, each student accounts for approximately 1.6% when considering threshold measures ie GCSE 9-5 and 9-4 English & Maths results.

Gender
The gender split for the cohort was a 63.5:36.5 Male to Female ratio.

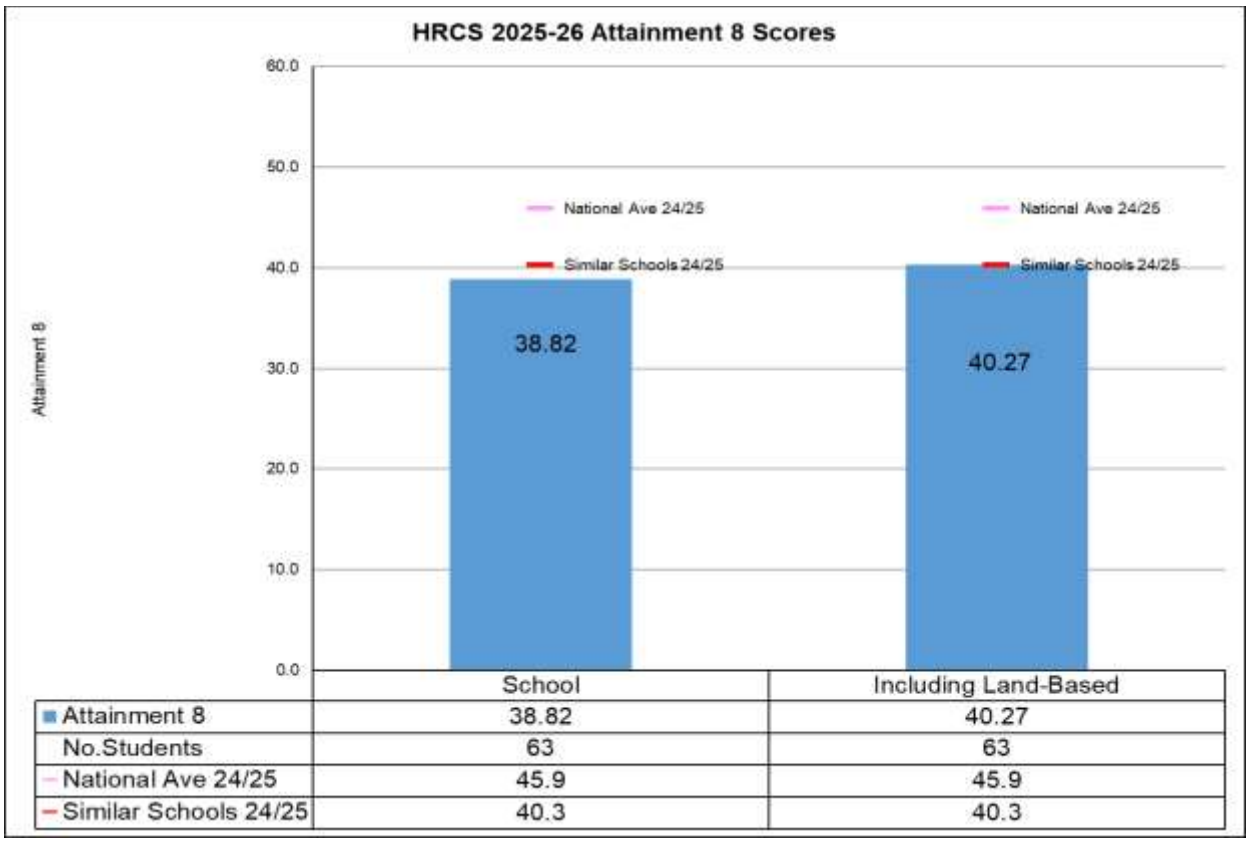
SEN
The Year 11 cohort had a high level of students with Educational Health Care Plans, 11% compared to the National Average of 2.4% and 18.75% receiving SEN Support.

Mobility
This cohort experienced a high degree of mobility with only 73% of students admitted in Year 7 2021 completing in Year 11 and 13% of students admitted via in-year admission.

To help provide a greater understanding of the school performance, further results data and comparisons have been provided to account for some of the factors described above.

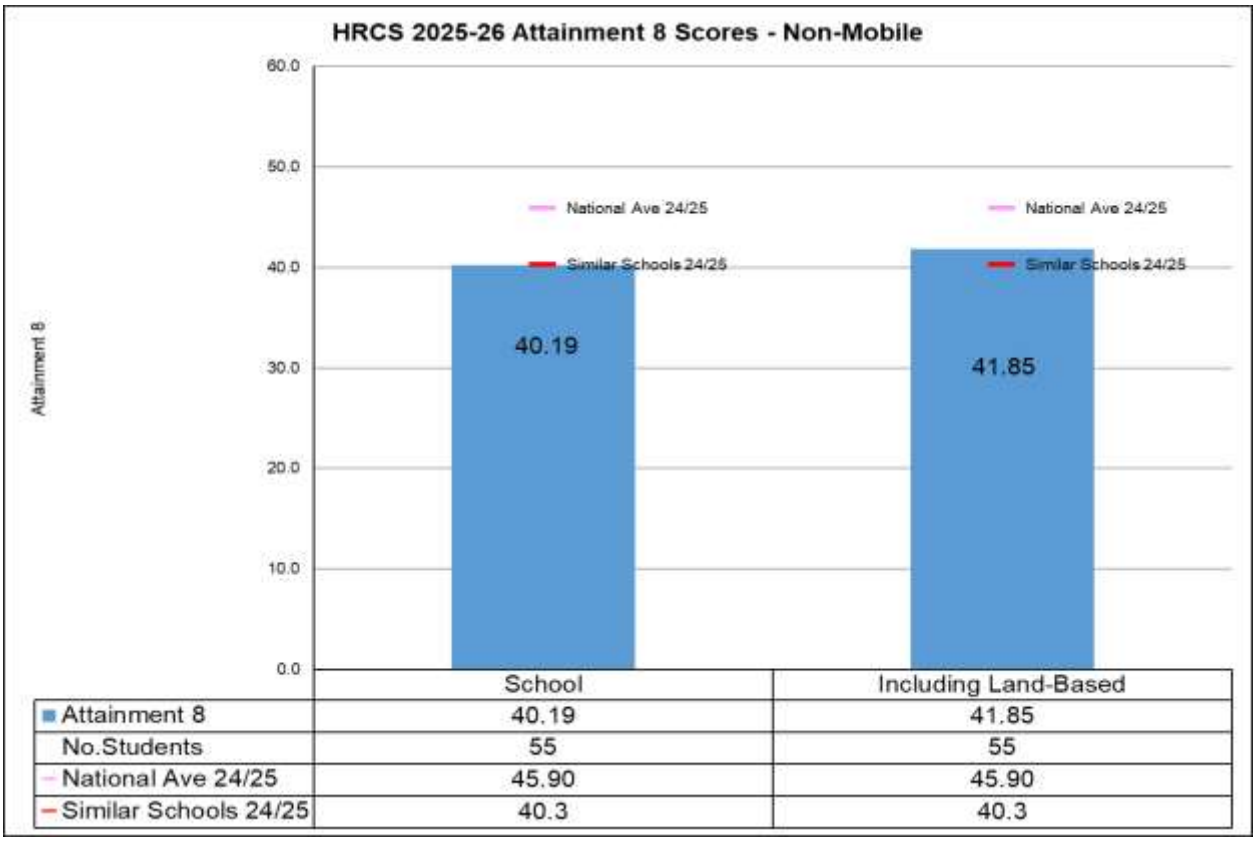
Attainment 8

All Students



	School	Including Land-Based
Attainment 8	38.82	40.27
No.Students	63	63
National Ave 24/25	45.9	45.9
Similar Schools 24/25	40.3	40.3

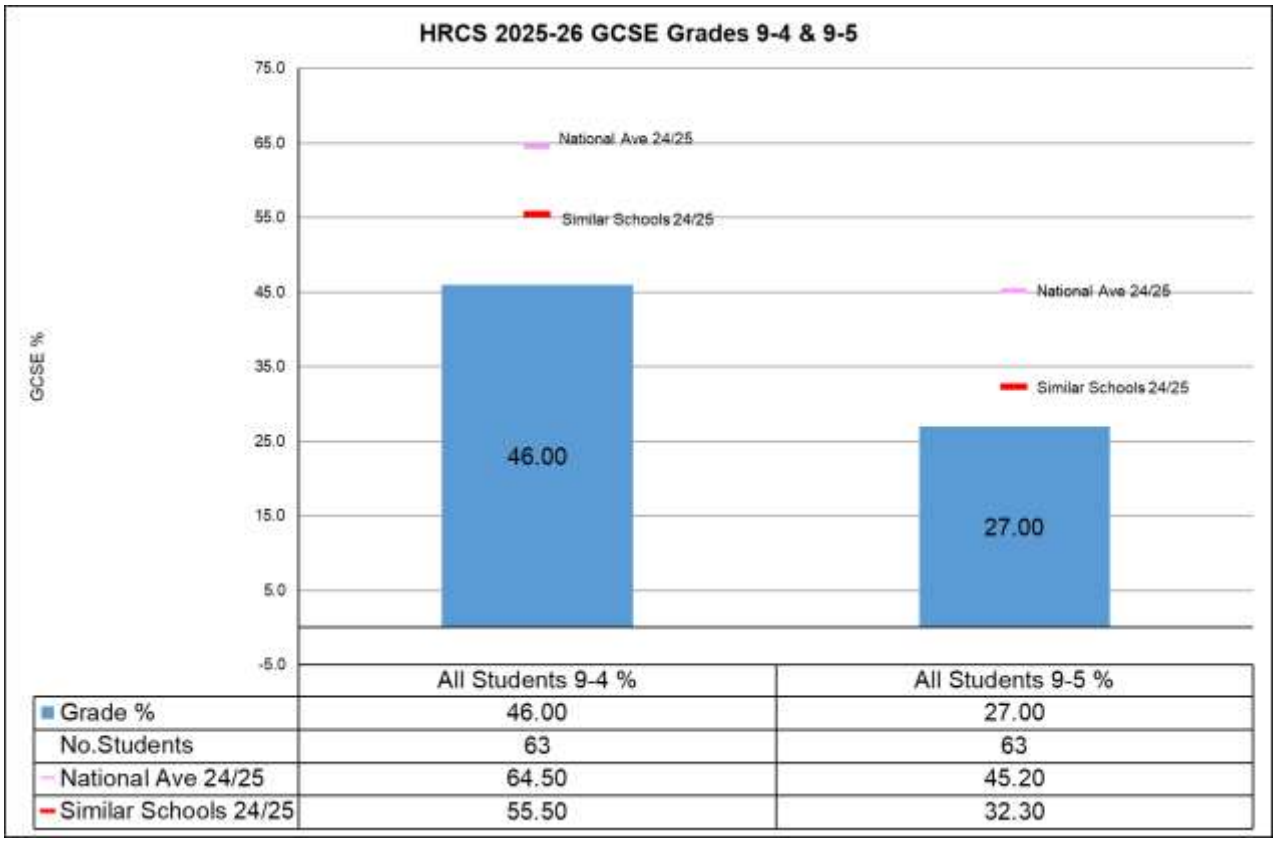
Non-Mobile Students



	School	Including Land-Based
Attainment 8	40.19	41.85
No.Students	55	55
National Ave 24/25	45.90	45.90
Similar Schools 24/25	40.3	40.3

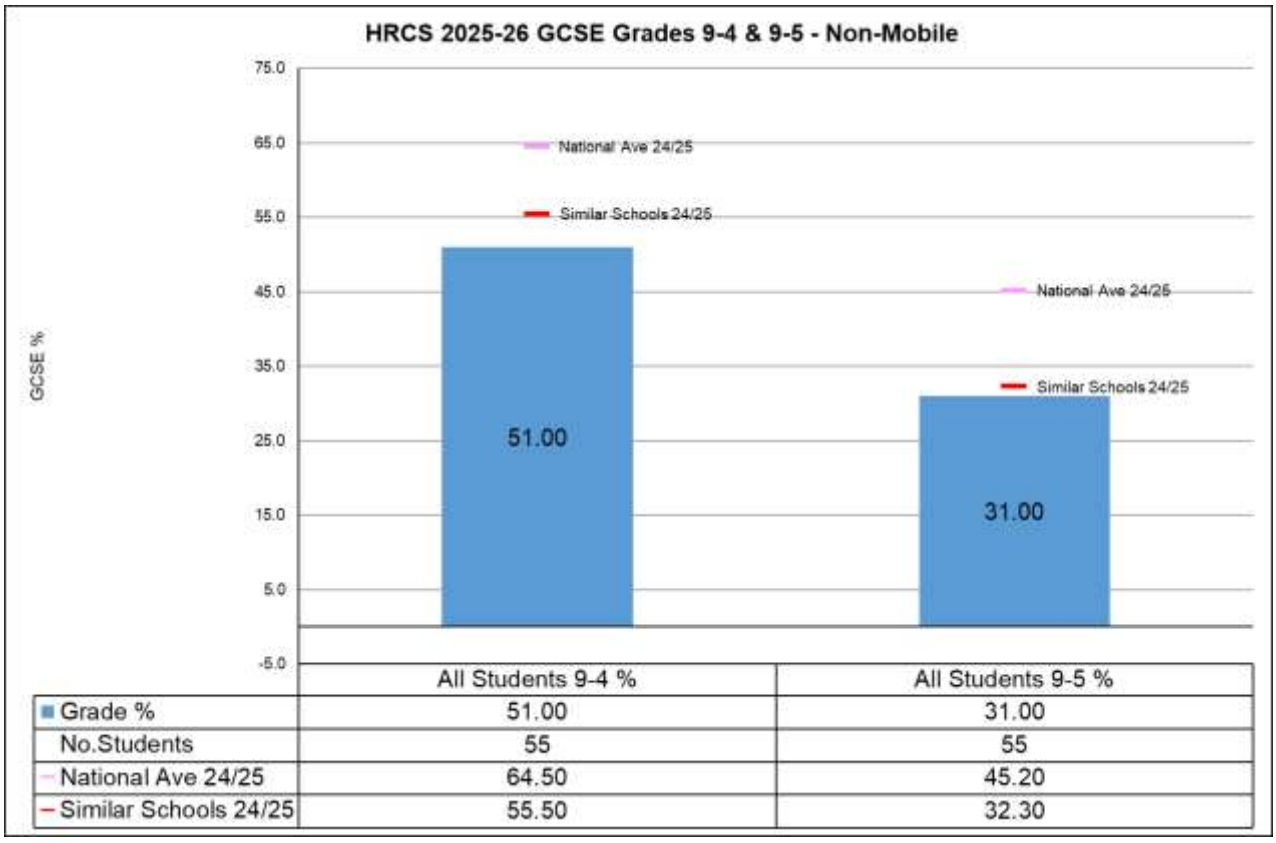
English and Maths Grade 9-4 and 9-5 %

All Students



	All Students 9-4 %	All Students 9-5 %
Grade %	46.00	27.00
No.Students	63	63
National Ave 24/25	64.50	45.20
Similar Schools 24/25	55.50	32.30

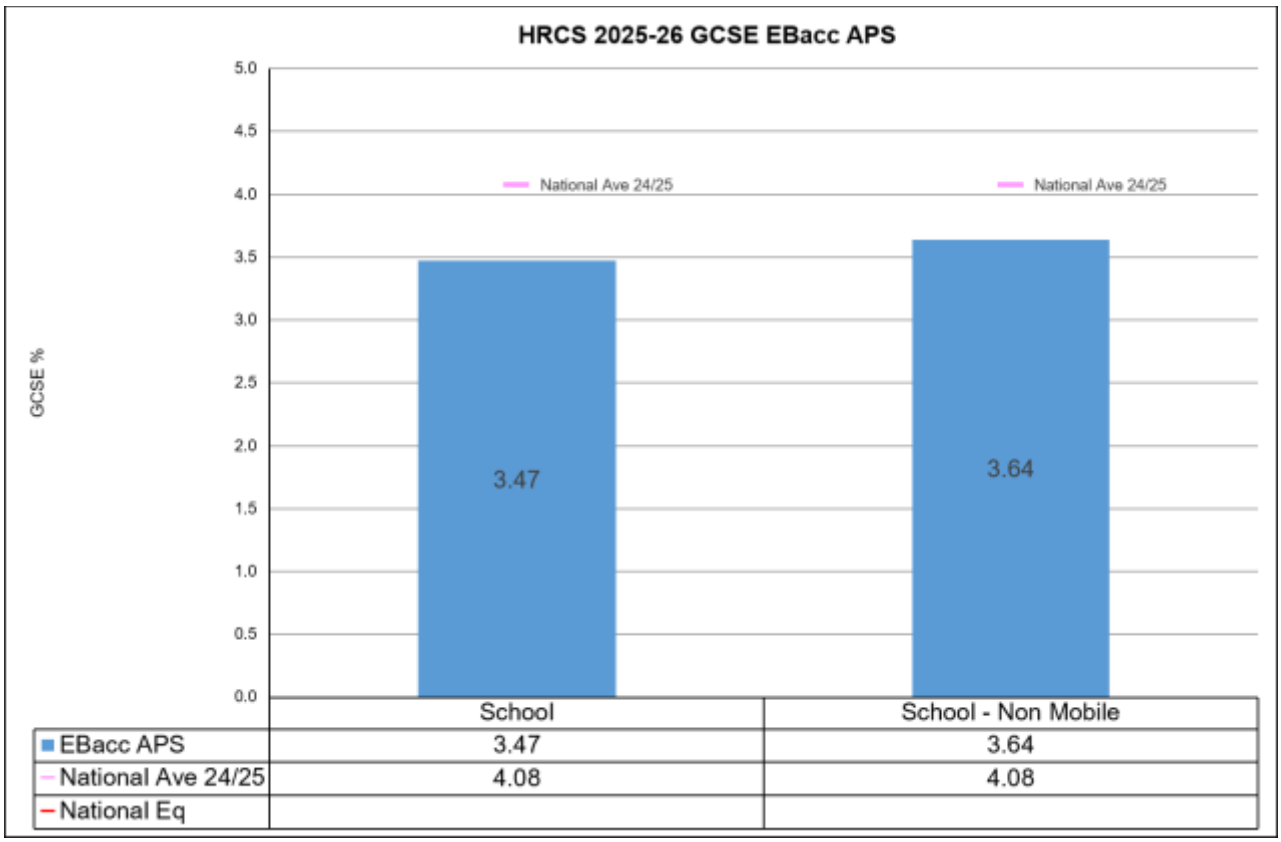
Non-Mobile Students



	All Students 9-4 %	All Students 9-5 %
Grade %	51.00	31.00
No.Students	55	55
National Ave 24/25	64.50	45.20
Similar Schools 24/25	55.50	32.30

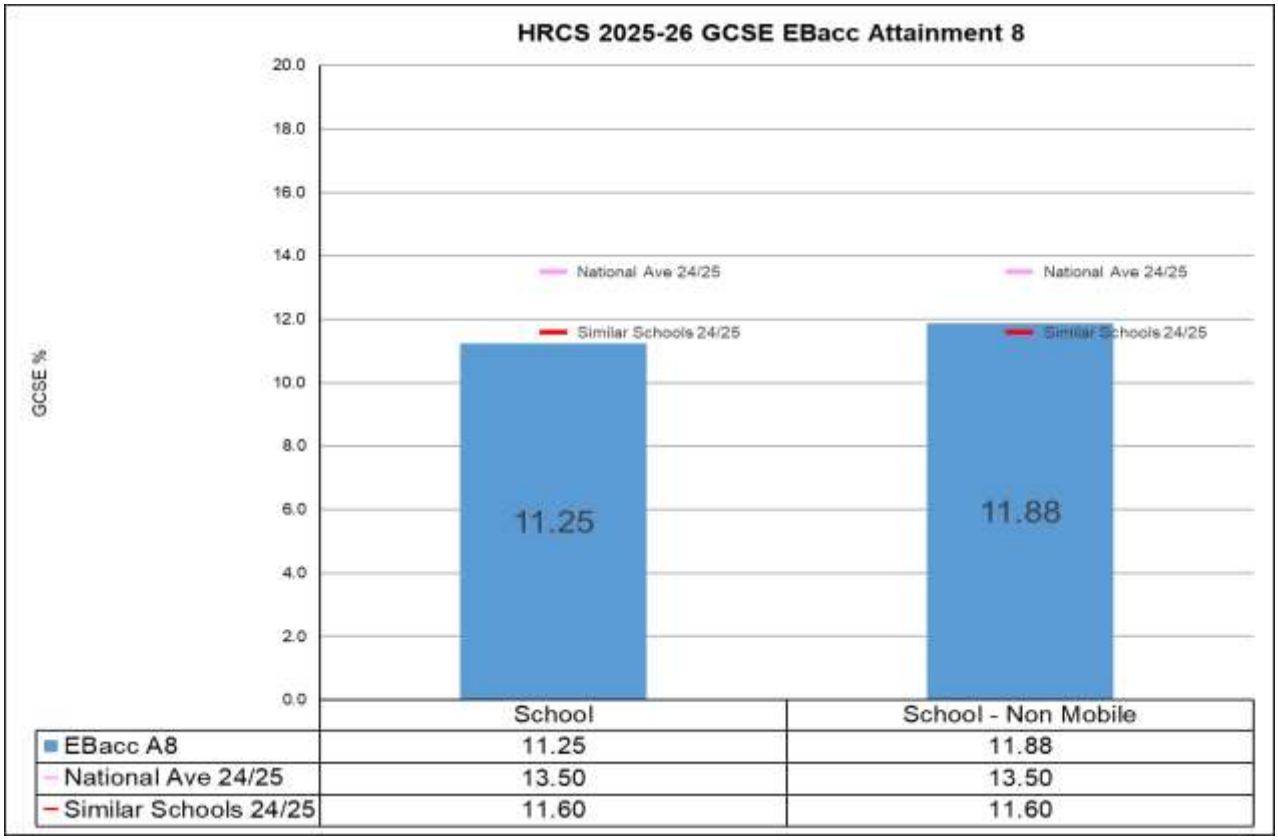
EBacc

EBacc Average Point Score



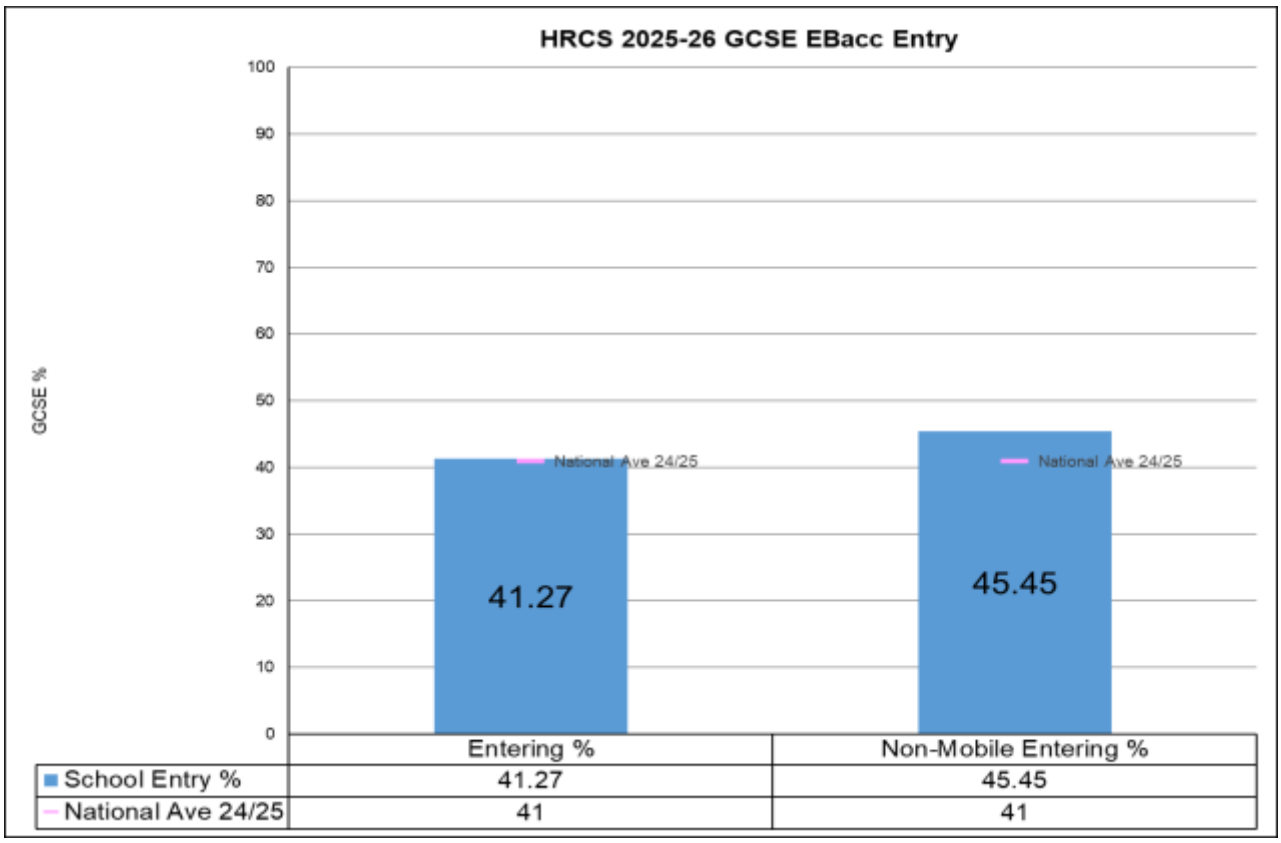
	School	School - Non Mobile
EBacc APS	3.47	3.64
National Ave 24/25	4.08	4.08
National Eq		

EBacc Attainment 8



	School	School - Non Mobile
EBacc A8	11.25	11.88
National Ave 24/25	13.50	13.50
Similar Schools 24/25	11.60	11.60

EBacc % Entries



Progression - % Staying in education

HRCS = 83% (2023/34)

Disadvantaged Students

2025-26	Disadvantaged Attainment 8	Non-Disadvantaged Attainment 8
HRCS	35.11	40.08
HRCS Non-Mobile	35.6	41.38
HRCS inc LB	35.56	41.94
HRCS inc LB Non-Mobile	35.44	43.83
National Average 2024/25	34.9	50.3
Similar Schools*	31.9	41

*Similar Schools based on IDSR 2025-26

When reviewing performance of Disadvantaged students, the outcomes when including vocational courses is in line with National Averages and well above the Kent averages.

Hadlow Rural Community School Performance Tables can be found by clicking here.

National Performance Tables can be found by clicking here